University of the Built Environment
EST. 1919

Patron: His Majesty King Charles III

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Professional Dialogue

Module Descriptor

Module Code:	LSA7PQ2
Version:	V2.00
Status:	Final
Date:	22/10/2026

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Approval History

Version	Date	Name	Organisation
V1.00	23/09/2026	Approved by validation panel	University of the Built Environment
V2.00	22/10/2026	Approved	University of the Built Environment

Document History

Version	Date	Reason	Person
V0.01	23/06/2026	Draft for Internal Scrutiny	Simon Kay-Jones
V0.02	22/10/2026	Update to module code	Aisling Burke

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Summary Module Details

Module details

Module Title: Professional Dialogue

Module Leader: Lee Ivett

Module Mode: Supported online learning

Semester:

Level: 7

Credits: 30

Learning Hours: 300

Contact & Study Hours

Directed Study Time: 45 hrs (15%)

Self-directed Study Time: 210 hrs (70%)

Assessment Study Time: 45 hrs (15%)

Assessment Type

Coursework: 0%

Computer Marked Assessment: 0%

Self-directed Research Project: 0%

Viva: 20%

Portfolio: 80%

Taken on which Programmes

PG Cert Architecture and Professional Practice (C)

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Module Summary

This module provides candidates an opportunity to demonstrate a Professional Dialogue of Competence and contains the core contemporary knowledge to demonstrate ability and understanding of Management Practice and Leadership (ARB competence 4) and Legislative Context (ARB Competence 3), together with ability in Design (ARB Competence 2), and finally Ability to Perform under the ARB's Professionalism and Ethics Competence (ARB Competence 1) as defined by the ARB.

The Module will be evidenced via:

- A Professional Dialogue 1. Leadership
- A Professional Dialogue 2. Laws and Regulations
- A Record of Experience (ROE)
- A Professional Interview (Viva)

Module Aims

This module aims to: equip candidates with the necessary competencies to enter the profession of Architect within the UK. Through a professional Dialogue with Peers and Mentors, Candidates will build a record of professional Dialogues that demonstrate the requisite understanding and ability in Leadership and practice management, while also demonstrating an ability to navigate and evaluate relevant legislation, regulations, standards and codes of practice related to the development of the built environment. A third component will be a record of experience across the candidate professional career, mapping the ARB, competencies demonstrating the candidates ability to perform the duties of an architect under the ARB's Professionalism and Ethics criteria.

Module Learning Outcomes

LO1. Critically evaluate and apply advanced management and leadership theories, strategies and professional judgement within complex organisational and practice contexts, demonstrating achievement of ARB Competencies for **Management Practice and Leadership Items: M1, M2 and M3**

LO2. Critically appraise and apply research and evaluation methodologies to investigate, inform and justify evidence-based decision-making in

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professional practice, demonstrating achievement of ARB competencies for **Research and Evaluation items: RE2 RE4**

LO3. Critically evaluate and integrate technical, regulatory and professional considerations in the development and communication of design solutions, demonstrating achievement of ARB Competencies for **Design Items: D12**

LO4. Exercise autonomous professional judgement through the critical evaluation of ethical, legal, regulatory and professional responsibilities in complex practice settings, demonstrating achievement of ARB **Professionalism and Ethics Competency: Items, PE1, 2, 3, 4, 5, 6, 7, 8**

Indicative Module Content

Module topics

1. Social Value and Purpose
2. Place and Communities
3. Sustainable Agendas
4. Health and Life Safety
5. Building Safety, BRs, CDM and BSA
6. Procurement
7. Design Management
8. Workplace Culture
9. Running an Ethical Practice
10. Professional Dialogues 1
11. Professional Dialogues 2
12. Legal Framework 1
13. Legal Framework 2

This content will be reviewed and updated regularly to reflect the legal, moral and financial changes in professional standards and practice.

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Overview of Summative Assessment

Module learning outcomes	Assessment	Word count or equivalent	Weighting
LO1	**Assessment 1** **Professional Dialogue 1:** **Leadership** (Portfolio)	2,250	30%
LO2	**Assessment 2** **Professional Dialogue 2:** **Laws and Regulations** (Portfolio)	2,250	30%
LO3, LO4	**Assessment 3** **Record of Experience** (Portfolio)	1,500	20%
LO1, LO2, LO3, LO4	**Assessment 4** **Professional Interview** ***Required for ARB entry into the profession, as a VIVA conducted by 2 Qualified Architects.**	1,500	20%

Module Pass Mark (each element is to be passed separately): 50%

Key Module Learning Resources

Students will learn through:

- Studio lectures and talks
- Group work
- Workshops

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- Seminars or group tutorials to aid peer group learning
- Individual tutorials
- Student-centred/self-directed learning
- Presentations

The modules examine a specific body of knowledge and ways of thinking about it, followed through by more discursive forms of learning including seminars and group workshops and most lectures and sessions make extensive use of visual material.

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