University of the Built Environment
EST. 1919

Patron: His Majesty King Charles III

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Professional Portfolio: CASE STUDY PATHWAY

Module Descriptor

Module Code:	LSA7P1A
Version:	V2.00
Status:	Final
Date:	22/10/2026

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Approval History

Version	Date	Name	Organisation
V1.00	23/09/2026	Approved by validation panel	University of the Built Environment
V2.00	22/10/2026	Approved	University of the Built Environment

Document History

Version	Date	Reason	Person
V0.01	23/06/2026	Draft for Internal Scrutiny	Simon Kay-Jones
V0.02	22/10/2026	Update to module code	Aisling Burke

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Summary Module Details

Module details

Module Title: Professional Portfolio CASE STUDY PATHWAY

Module Leader: Lee Ivett

Module Mode: Supported online learning

Semester: 1, 2 & 3

Level: 7

Credits: 30

Learning Hours: 300

Contact & Study Hours

Directed Study Time: 45 hrs (15%)

Self-directed Study Time: 210 hrs (70%)

Assessment Study Time: 45 hrs (15%)

Assessment Type

Coursework: 0%

Computer Marked Assessment: 0%

Self-directed Research Project: 0%

Portfolio: 100%

Taken on which Programmes

PG Cert Architecture and Professional Practice (E) 1 of 2 elective modules

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Module Summary

This module provides candidates an opportunity to demonstrate a Professional Portfolio of Competence by demonstrating ability of Management Practice ((Architects Registration Board (ARB) Competencies 4 and 3)) together with Professionalism and Ethics, Health and Life safety and climate Literacy (ARB Competence 5).
The assessment for this module will be a traditional case study submission of 7,500 words equivalency.

Module Aims

This module aims to: equip candidates with the necessary competencies to enter the profession of Architect within the UK. Through a professional portfolio containing a key project case study, candidates will demonstrate the requisite understanding and ability in practice management, while also demonstrating an ability to navigate and evaluate relevant legislation, regulations, standards and codes of practice related to the development of the built environment. A third component will be a record through the use of the case study, of the candidate's ability to perform the duties of an architect under the ARB's Professionalism and Ethics criteria.

Module Learning Outcomes

LO1. Critically evaluate and apply advanced leadership and management theories, principles and professional judgement in addressing complex practice-based challenges, demonstrating achievement of ARB **Management Practice and Leadership Items: M4, M5, M6 M7 M8 M9 M10 and M11**

LO2. Critically appraise and apply research and evaluation methodologies to inform evidence-based decision-making and professional practice, demonstrating achievement of ARB competencies for **Research and Evaluation item: RE2**

LO3. Synthesise ethical, professional, legal and regulatory considerations to exercise informed professional judgement in complex and ambiguous contexts, demonstrating achievement of ARB's **Professionalism and Ethics Competency: Items, PE1, 2, 3, 4, 5, 6, 7, 8**

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LO4. Critically reflect upon personal and professional practice to evaluate strengths, identify developmental needs, and formulate strategies for continuing professional development and lifelong learning

Indicative Module Content

Module topics

1. Social Value and Purpose
2. Place and Communities
3. Sustainable Agendas
4. Health and Life Safety
5. Building Safety, Building Regulations, Construction (Design and Management) Regulations and Building Safety Act
6. Procurement
7. Design Management
8. Workplace Culture
9. Running an Ethical Practice
10. Professional Dialogues 1
11. Professional Dialogues 2
12. Legal Framework 1
13. Legal Framework 2

This content will be reviewed and updated regularly to reflect the legal, moral and financial changes in professional standards and practice.

Overview of Summative Assessment

Module learning outcomes	**Assessment**	**Word count or equivalent**	**Weighting**
LO1, LO2, LO3, LO4	**Assessment 1** **CASE STUDY REPORT:** (Portfolio)	7,500	100%

Module Pass Mark (each element is to be passed separately): 50%

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Key Module Learning Resources

Students will learn through:

- Studio lectures and talks
- Group work
- Workshops
- Seminars or group tutorials to aid peer group learning
- Individual tutorials
- Student-centred/self-directed learning
- Presentations

The modules examine a specific body of knowledge and ways of thinking about it, followed through by more discursive forms of learning including seminars and group workshops and most lectures and sessions make extensive use of visual material.

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