



Undergraduate Single- Module Study for Continuing Professional Development (CPD)

Programme Specification 2026- 2027

Version: 11.00

Status: Final

Date: 29/06/2026

Summary Programme Details

Final Award

Award: Certificate of Personal and Professional Development (CPPD)
Title of (final) Programme: Undergraduate Single-module study for Continuing Professional Development (CPD)
Credit points: Up to 40
Level of award: N/A (modules studied will be at Level 5 or 6)

Intermediate award(s)

N/A

Validation

Validating institution: University of the Built Environment
Date of last validation: February 2024
Date of next periodic review: February 2029
Date of commencement of first delivery: Autumn 2020
Duration: 1 semester
Maximum period of registration: 3 years
UCAS Code/ HECoS Code: N/A/ 100216
Programming Code: UXXC
Other coding as required: PD

Professional accreditation / recognition

None

QAA Guidance

[UK Quality Code for Higher Education \(opens new window\)](#)

[QAA Credit Framework for England \(opens a new window\)](#)

[Quality Assurance Agency \(QAA\) Subject Benchmark Statement: Land, Construction, Real Estate and Surveying April 2024 \(opens new window\)](#)

OfS Standards

[Office for Students \(OfS\) Sector Recognised Standards \(opens a new window\)](#)

Programme Overview

Rationale

The programme provides an opportunity for practitioners and aspiring surveyors to undertake a single module, or a selection of modules, from the University of the Built Environment undergraduate provision for the purposes of Continuing Professional Development (CPD).

Prospective students can review their current knowledge and experience gaps to consider key topics areas that can supplement their in-house training and varied experience. This then can be part of a portfolio of training and experience that may allow them to approach professional bodies where there is an experience pathway into chartership.

This programme is not intended to provide an entry into achieving a full degree or interim award. The programme is a vehicle for structured learning to supplement training and CPD needs.

Entry Requirements

Students are required to be 18 years or over at the start of their programme.

Entrants to this programme normally are required to:

- Have GCSE Grade 4 (or C) or above in English and Mathematics or an equivalent Level 2 qualification in English and Mathematics as defined by the Regulated Qualifications Framework (RQF) in England.

And

- Have successfully completed level 4 study or equivalent*, if applying for a level 5 module, OR level 5 study or equivalent*, if applying for a level 6 module.

Or

- Have GCSE Grade 4 (or C) or above in English and Mathematics or an equivalent Level 2 qualification in English and Mathematics as defined by the Regulated Qualifications Framework (RQF) in England.

And

- Have obtained 96 UCAS tariff points or an equivalent level of attainment through recognised qualifications not included in the UCAS tariff, *

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And

- Be in relevant employment** and have work experience that is commensurate with level 4 study, if applying for a level 5 module, OR commensurate with level 5 study, if applying for a level 6 module. The applicant will be asked to provide a detailed personal statement and/or a reference or letter of support from an employer or mentor to support the application. This will be assessed by the Recognition of Prior Learning panel to determine whether the work experience is commensurate with the relevant level.

* Levels are defined by [Framework for Higher Education Qualifications for England, Wales and Northern Ireland \(FHEQ\) \(opens new window\)](#). A Higher National Certificate (HNC) is at Level 4 and a Higher National Diploma (HND) is at Level 5. The academic level of international qualifications will be assessed using UK ENIC. Equivalent attainment can include:

- Completed an Advanced Apprenticeship in Surveying or an Advanced Apprenticeship in Construction Technical through which a Construction and Built Environment Diploma with a minimum DD profile was obtained or through which a Construction and Built Environment Extended Diploma with a minimum MMM profile was obtained, or an equivalent qualification;
- Have a current Royal Institution of Chartered Surveyors (RICS) Associate qualification (AssocRICS).

For more information on equivalent qualifications please contact:

admissions@ube.ac.uk.

** Relevant employment is employment in a job role that will support the applicant in developing the required skills, knowledge, and behaviours.

If an applicant does not meet the standard entry requirements University of the Built Environment will consider the application on an individual basis. In these cases, the application will be assessed by the Programme Leader or for students in Hong Kong by the Dean of School (International), who will give careful consideration to any professional and life experiences as well as any academic or vocational qualifications the applicant may hold. The applicant may be asked to provide a detailed personal statement and/or a reference or letter of support from an employer or mentor to support the application.

Applications are assessed in accordance with the University of the Built Environment [Admissions and Recognition of Prior Learning Policy \(opens new window\)](#).

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English language requirements

All University of the Built Environment programmes are taught and assessed in English. In addition to the programme entry requirements listed above, all applicants will therefore be required to demonstrate adequate proficiency in the language before being admitted to a programme. Therefore, applicants must possess one of the following:

- GCSE Grade 4 (or C) or above in English Language or English Literature, or an equivalent qualification. For further information on equivalent qualifications please contact: admissions@ube.ac.uk.
- Grade 5.5 or above, with at least 5.5 in the reading and writing modules in the International English Language Testing System (IELTS) academic test administered by the British Council.
- 79 or above in the internet option, 213 or above in the computer-based option or 550 or above in the paper-based option, of the Teaching of English as a Foreign Language (TOEFL) test.
- Grade 4 (or C) or above in English (Language or Literature) at A/S Level.
- Holders of a cognate sub-degree (Level 5) qualification taught and assessed in English from the University of Hong Kong or City University of Hong Kong.
- HKDSE (Hong Kong Diploma of Secondary Education) Grade 3, or HKALE (Hong Kong Advanced Level Examination – Advanced Level & Advanced Supplementary Level) Grade E, or HKCEE (Hong Kong Certificate of Education Examination) Grade 3–5 or Grade A–D (Syllabus B only).

Applicants with a bachelor's degree that has been taught and examined in the English medium can be considered for entry in the absence of the qualifications detailed above if applying for a non-apprenticeship programme.

Recognition of prior learning (RPL) or recognition of prior experiential learning (RPEL) routes into the programme

There is no recognition of prior learning (RPL) on the undergraduate single-module study programme. University of the Built Environment policy and procedures for Recognition of Prior Learning (RPL) are set out in the [Admissions and Recognition of Prior Learning Policy \(opens in new window\)](#). This policy statement takes precedence in any such decision.

RPL does not normally enable the transfer of credit/exemption on the programme.

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Programme Progression

The purpose of this programme is not to provide an entry into achieving a full degree or interim award. The programme is a vehicle for structured learning to supplement training and CPD needs.

This programme is not professionally accredited and cannot be used on its own for meeting the requirements for membership of the Royal Institution of Chartered Surveyors (RICS), or the Chartered Institute of Building (CIOB). However, it may be used for meeting the Continuing Professional Development (CPD) requirements for professional membership.

Award Regulations

For details of award arrangements, please view the [Academic and Programme Regulations \(opens new window\)](#).

Successful completion will result in the participant receiving a University of the Built Environment Certificate of Personal and Professional Development (CPPD).

Career Prospects

This programme supports students in furthering their professionalism within industry and will enhance their career path opportunities.

This programme enables students to decide whether to progress to an accredited undergraduate programme.

Programme Aims

Programme aims

The programme is designed for holders of a professional qualification and/or a non-cognate or semi-cognate Bachelor's Degree to study an undergraduate module that is focused on the core disciplines associated with a range of built environment pathways. It develops a student's ability to integrate interdisciplinary theory and practice and to research and evaluate data in order to solve complex problems.

Market and internationalisation

This programme is aimed at UK and international students. While UK law, regulatory controls and practice are at the core of the study materials, the programme aims to contextualise within an international framework. Where possible, comparative examples are used to highlight the difference in regional

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approaches, and thus foster further understanding of the principles and applications introduced.

Programme Structure

Please note that the Single Module Study programme consists of a selection of individual modules taken from University of the Built Environment's validated programmes.

Module Choices

Students can choose to study whichever modules interest them; however, students are advised to choose a module from the pathway that is relevant to their professional specialism. (ADT= Architectural Design Technology, BC = Building Control, BS = Building Surveying, CM = Construction Management, QS = Quantity Surveying, REM = Real Estate Management). This choice may be dictated by the CPD requirements specified by some professional bodies.

Module List

Code	Module	Level	Credits	Core/ Elective	Semester*	Pathway
BCU5CON	Building Control	5	20	Elective	Autumn	BC, BS
BSU5BPC	Building Pathology and Conservation Principles	5	20	Elective	Autumn	ADT, BC, BS
BSU5CBP	Commercial Building Pathology and Practice	5	20	Elective	Spring	BC, BS
BSU5PCA	Project and Contract Administration	5	20	Elective	Autumn & Spring	BS
CON5TE2	Construction Technology 2	5	20	Elective	Autumn & Spring	ADT, BS, BC, QS, CM

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Code	Module	Level	Credits	Core/ Elective	Semester*	Pathway
DES5DES	Design and Environmental Science	5	20	Elective	Spring	ADT, BC, BS
DEV5DPA	Development Process and Appraisal	5	20	Elective	Spring	REM
ECO5PRO	Property Economics	5	20	Elective	Autumn & Spring	REM
LAW5PRL	Property Law	5	20	Elective	Autumn & Spring	REM
PLN5POL	Planning Practice and Policy	5	20	Elective	Autumn	REM
PRO5PAM	Property Agency and Marketing	5	20	Elective	Spring	REM
QSP5CCA	Construction Contract Administration and Practice	5	20	Elective	Autumn	CM
QSP5DEC	Design Economics and Cost Planning	5	20	Elective	Spring	QS
QSP5MAC	Measurement and Costing	5	20	Elective	Autumn	CM, QS
QSP5MQC	Measurement and Quantification of	5	20	Elective	Autumn	QS

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Code	Module	Level	Credits	Core/ Elective	Semester*	Pathway
	Construction Work					
QSP5PPL	Programming and Planning	5	20	Elective	Autumn & Spring	QS
QSP5PRO	Procurement and Tendering	5	20	Elective	Spring	CM, QS
RET5COP	Retrofit Concept and Practice	5	20	Elective	Autumn & Spring	ADT, BC, CM
SMA5CSM	Construction Site Management	5	20	Elective	Spring	CM
TEC5DE1	Technology & Design 1 - Contemporary Domestic	5	20	Elective	Spring	ADT
VAL5VIP	Valuation in Practice	5	20	Elective	Autumn	REM
BCU6FSA	Fire Safety	6	20	Elective	Autumn	BC, BS
BCU6PSB	Public Safety in Buildings	6	20	Elective	Autumn	BC
BSU6BSP	Building Surveying & Maintenance Practice	6	20	Elective	Spring	BC, BS
BSU6PRM	Project Management in the Built Environment	6	20	Elective	Autumn	ADT, BS

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Code	Module	Level	Credits	Core/ Elective	Semester*	Pathway
INV6IAP	Investment Appraisal and Portfolio Management	6	20	Elective	Autumn & Spring	REM
MAN6CMC	Commercial Management in Construction	6	20	Elective	Autumn & Spring	QS, CM
MAN6CPM	Commercial Property Management	6	20	Elective	Autumn	REM
PMA6CPM	Construction Project Management	6	20	Elective	Spring	QS, CM
QSP6CQP	Contemporary Quantity Surveying Practice	6	20	Elective	Autumn	QS
QSP6PCC	Post Contract Cost Control	6	20	Elective	Autumn	QS
VAL6APP	Applied Valuation	6	20	Elective	Spring	REM
VAL6STV	Statutory Valuations	6	20	Elective	Autumn & Spring	REM

Notes

* Please note that the availability of modules and their delivery semester may vary year to year dependent upon demand and will be confirmed on the University of the Built Environment website.

Credits are part of the Credit Accumulation and Transfer System (CATS). Two UK credits are equivalent to one European Credit Transfer System (ECTS) credit.

Learning Outcomes

Having successfully completed the programme, the student will have met the following learning outcomes.

Level 5

A – Knowledge and understanding

Learning Outcomes	Relevant modules
A5.1 Process and interpret data from various sources and apply to professional practice	All outcomes are tested in each module.
A5.2 Analyse and solve complex problems using appropriate models and methods.	

B – Intellectual skills

Learning Outcomes	Relevant modules
B5.1 Integrate and transfer appropriate knowledge, skills and learning throughout the range of subject areas covered.	All outcomes are tested in each module.
B5.2 Apply concepts and principles across the various subject areas within the same level of study.	
B5.3 Select and apply appropriate techniques of appraisal, analysis and research.	

C – Subject practical skills

Learning Outcomes	Relevant modules
C5.1 Use the main methods of enquiry to evaluate the appropriateness of different approaches to solving a range of problems arising in a professional environment.	All outcomes are tested in each module.
C5.2 Discuss the importance of environmental, social and governance criteria to professional practice.	

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D – Key / Transferable skills

Learning Outcomes	Relevant modules
D5.1 Communicate effectively and professionally in a range of mediums to both industry and academic stakeholders.	All outcomes are tested in each module.
D5.2 Work independently and manage time efficiently	
D5.3 Identify and solve problems and make decisions through reflective thinking and analysis	
D5.4 Identify where sustainable principles can be adopted thereby considering wider sustainable opportunities and constraints.	

Having successfully completed the programme, the student will have met the following learning outcomes if a level 6 module was studied.

Level 6

A – Knowledge and understanding

Learning Outcomes	Relevant modules
A6.1 Demonstrate a critical awareness and systematic understanding of issues and the wider business environment including the political, economic, legal, social, technological, cultural, health and safety, sustainability and global influences within which property, construction and client organisations operate.	All outcomes are tested in each module.
A6.2 Critically evaluate research methods and demonstrate synthesis of a range of data in a research investigation.	

B – Intellectual skills

Learning Outcomes	Relevant modules
B6.1. Critically evaluate existing techniques and paradigms in a professional context.	All outcomes are tested in each module.

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B6.2. Design and present an independent investigation that demonstrates research and synthesis of data and effective communication of results.	
B6.3. Synthesise a range of information and solve complex problems involving the creative application of built environment knowledge relevant to the selected module.	
B6.4. Critically evaluate existing techniques and paradigms in a professional context.	

C – Subject practical skills

Learning Outcomes	Relevant modules
C6.1 Use the main methods of enquiry to evaluate the appropriateness of different approaches to solving a range of problems arising in a professional environment.	All outcomes are tested in each module.
C6.2 Identify and apply technology and decision analysis tools to solve complex problems.	

D – Key / Transferable skills

Learning Outcomes	Relevant modules
D6.1 Communicate effectively and professionally in a range of mediums to both industry and academic stakeholders that reflects the level of study.	All outcomes are tested in each module.
D6.2 Demonstrate the ability to identify, use, interrogate, interpret and critically evaluate a range of sources of information.	
D6.3 Have developed the attitudes and applied skills to make informed decisions that reflect care, concern and responsibility for themselves, for others and the environment, now and in the future.	

Module Summaries

BCU5CON Building Control

This module introduces building control students to one of the core competencies within the industry and a competency which is required for students to become members of the accrediting professional bodies. The module examines the requirements for site inspections of building work to ensure that the work carried out meets relevant performance standards. Students will examine the Building Act 1984 or relevant equivalent in the country the student is based, together with the regulations or guidance which stem from this. Students will apply the standards and regulations to different scenarios, consider the phases of compliance and examine the mechanisms for dealing with non-compliant work.

BSU5BPC Building Pathology and Conservation Principles

This module is concerned with the pathology of buildings. It will develop students' ability to effectively diagnose and evaluate a range of commonly encountered building defects through a process of inspection, testing, survey, and analysis.

BSU5CBP Commercial Building Pathology and Practice

This module is concerned with commercial building pathology and surveying technologies. The module will allow students to identify, analyse and provide technical solutions to key defects in commercial buildings. Along with using appropriate technology and data within the built environment and understand the role technology plays in their particular profession.

BSU5PCA Project and Contract Administration

This module equips students with a comprehensive understanding of the principles and practices associated with standard forms of construction contracts. Focusing on Building Surveying Practice, students gain insights into the factors influencing contract selection.

The module emphasizes the fundamental knowledge necessary for successful procurement and tendering processes in construction projects and consider the mechanisms involved in the role of a contract administrator, providing students with a holistic view of their responsibilities in ensuring effective contract execution relevant to Building Surveying Practice.

CON5TE2 Construction Technology 2

This module introduces the building and environmental technology of framed construction. Topics covered include: the principles of framed structures; design and its communication; material and component selection; construction

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techniques; simple environmental services, as well as more complex related issues of sustainability; advanced construction techniques; technology/process innovation and development; components; civil engineering; sustainability; building regulation; contaminated land and fire safety.

Key generic skills such as producing and understanding simple drawn information are introduced. Examples of framed buildings are included, such as steel, reinforced concrete, and timber construction applicable to buildings with different types of usage and levels of complexity for commercial, industrial, and residential.

DES5DES Design and Environmental Science

This module covers key aspects of the theory and practice of design for buildings and the relation of the building to the study of the environment. It applies the building, environment and technology theories covered in previous modules to normal design situations. The module focuses on the understanding of how a building is affected by its design, environment, and its occupants, and vice versa: what effect that building has on the environment and people living in and around it. The relationship is a complex one, which is addressed here by using 'human comfort' as the overarching theme, and breaking that down into individual factors of heat, air, moisture, sound, and light. These factors are placed into the context of a domestic dwelling, with the many and varied conditions that can result, based on different expectations and perceptions of comfort.

DEV5DPA Development Process and Appraisal

This module examines the process of developing land and the factors that determine what can be developed. These factors are then reflected in the valuation of the development land through the key valuation methods: residual appraisal, period-by-period cash flow and discounted cash flow. The risk of the development appraisal is assessed through the use of sensitivity analysis and other methods, and the ways in which the whole process can be funded are examined.

ECO5PRO Property Economics

This module covers the application of basic economic theory to the four dimensions of property and construction sector activity: the market dimension, the public policy dimension, the temporal dimension, and the spatial dimension. It draws on conventional micro- and macro-economics but also on aspects of managerial economics and economic geography. It encourages a recognition of the relevance of economic analysis to property-related issues and facilitates a command of the analytical skills used in property and construction economics.

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LAW5PRL Property Law

This module introduces the system of property law in England and Wales. It gives students a grounding in the basic principles of ownership of land (freehold and leasehold) including the acquisition and protection of third-party rights. It also provides an understanding of the common law and statutory rules governing the landlord and tenant relationship and aims to develop an analytical approach to legal problem-solving.

PLN5POL Planning Practice and Policy

This module provides an introduction to the planning system starting with the role and purpose of planning and how it is organised. It will cover why policy is required and at what level it is best developed; the main policies and policy issues, within a sustainability context, relating to housing, urban regeneration, transportation, the environment, conservation, retailing and the countryside; and the main policy responses to contemporary planning issues and a critical analysis of them. It will also cover the key planning principles and policies which could be applied in different geographic locations.

PRO5PAM Property Agency and Marketing

This module introduces students to the practice of estate agency, focusing on the residential and commercial property markets in England and Wales. It deals with the relationship between a client and agent during the contract for property agency and looks at the logic of location theory for property uses for leasing and sale. Students are introduced to the principles of property marketing as well as the analysis of company accounts (profit and loss statements, cash flow statements and balance sheets) to be able to establish the covenant strength of a prospective tenant in the letting process. The module also seeks to explain, firstly, how the sale (price and/or rent) is determined, and, secondly, to introduce students to the dynamics of various property markets as key functions of business planning.

QSP5CCA Construction Contract Administration and Practice

This module develops the knowledge gained from contract and tort law to focus on the specific aspects of construction projects where it is common to find standard forms of building contracts. The purpose of the module is to develop a broader understanding of law and to apply it to common eventualities on construction and building services projects. This module will provide students with the contractual knowledge required to deal on behalf of all parties associated with construction contracts from inception to completion.

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QSP5DEC Design Economics and Cost Planning

This module aims to provide students with an appreciation of construction costs and their control, from inception to completion of a project. It considers what affects the cost of a building, and how the costs of the development can be controlled, both at the pre-contract and the post contract stages. The application of the Royal Institution of Chartered Surveyors (RICS) New Rules of Measurement (NRM) is considered when undertaking pre-contract cost control activities. Building Information Management (BIM) is introduced to allow an appreciation of how this can be used to create cost plans and help control costs. The importance of lifecycle costs and the maintenance management of a building are also considered.

QSP5MAC Measurement and Costing

This module provides knowledge and understanding of the principles that inform the skills relevant for measurement and costing of construction work for contractor's quantity surveyors. It supports the appreciation of the roles of the estimator and contractor's quantity surveyor in pricing of construction projects. Understanding the basic principles of measurement using a standard method of measurement such as NRM2 forms an integral part prior to pricing of any construction work. Students will be exposed to knowledge essential for the build-up of unit rates, builders' quantities, and the operational estimating approach when pricing construction projects.

QSP5MQC Measurement and Quantification of Construction Work

This module develops an understanding of the process of measurement and quantification during the pre-tender process. It particularly focuses on the traditional measurement process and the production of an unpriced BOQ as part of the tendering process. This module will develop key practical skills in quantifying common elements of construction work from simple drawings and specifications using a Standard Method of Measurement (SMM) following industry accepted conventions. It will analyse the various measurement software packages and how they influence the role of the Quantity Surveyor during the measurement and quantification of construction works

QSP5PPL Programming and Planning

This module develops an understanding of the principles and techniques of programming and planning on construction projects. It particularly focuses on the quantity surveyor's role with regards to programming and planning to manage and monitor the financial and programme aspects of a construction project. The module will develop the students understanding of planning and programming techniques used for planning and forecasting expenditure. It will

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discuss the importance of a project programme and the principles of how a programme is affected by change and its subsequent impact on cost.

QSP5PRO Procurement and Tendering

The module explores the key principles, codes of practice and procedures governing the procurement and tendering of construction projects. The content will develop students understanding of the procurement process, tendering and negotiation with reference to the various procurement routes and tendering methods. Students will be exposed to knowledge fundamental to adopting strategies critical for tendering and negotiation while at the same time seeking approaches that support the demand for sustainable practices. The impact of computer technology on the procurement and tendering processes will support students' understanding of how its use continues to revolutionise the construction industry.

RET5COP Retrofit Concept and Practice

This module explores a range of retrofitting and refurbishment project types and associated issues. Retrofit is a crucial function in terms of keeping existing buildings in use and fit for purpose. Therefore, an understanding of critical retrofit options is essential. This module thus provides an opportunity to develop the knowledge, understanding and skills required to appraise and develop retrofit and refurbishment solutions within the context of stakeholder requirements and the construction industry.

SMA5CSM Construction Site Management

This module aims to develop understanding of, and practice the skills associated with managing, planning, and controlling the production of building. This module is seen as the focus for the construction manager at Level 5, in developing the skills directly related to the construction process. It will allow the student to develop the management theory of earlier modules with the practical aspects of site management. The module will relate to construction site management within the global arena and is not intended to be country-specific. Students will be encouraged to identify with their own working environment.

TEC5DEI Technology & Design 1 – Contemporary Domestic

This module involves the application of thematic knowledge where the integration of both traditional and innovative forms of construction technologies are applied against the context of contemporary building design. Sustainable and environmental design strategies will be utilised to create holistic and technically designed solutions that are responsive to client and design brief requirements whilst acknowledging regulatory compliance and global sustainability issues.

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Manually generated design concepts will evolve to the production of a design solution utilising CAD and/or architectural modelling software with the level of detail typically required at Stage 4 of the RIBA Plan of Work. Work will be presented using a range of media to illustrate levels of detail and visualisation of the design proposal which will be critiqued by tutors.

VAL5VIP Valuation in Practice

This module builds on the Level 4 Introduction to Valuations module to expand on the comparative, investment, profits, and depreciated replacement cost (DRC) methods of valuation, introduce the mathematics of valuation and to explore the means of analysis, yield selection and risk considerations required by valuers. It also sets the valuation techniques in a practice context with reference to the RICS Red Book regulation as it relates to definition and reporting..

BCU6FSA Fire Safety

Fire safety is a core competency within the industry and one which is essential for students to become members of the accrediting professional bodies. The module draws on students' learning in earlier construction technology and law modules and the Building Control module at level 5. Students study the nature of fire, the relevant regulations and standards, methods of protection of buildings and occupiers and means of escape, in relation to domestic and commercial buildings.

BCU6PSB Public Safety in Buildings

A core skill for building control surveyors is the ability to assess the use of a building or venue for public events to ensure the safety of those attending. This module looks at safety in buildings and venues such as sports grounds, licensed premises and concert venues. Students will examine the legislation and guidance around the safety of buildings and venues and explore the application of these in different scenarios. They will use knowledge and skills already gained in earlier modules relating to construction technology, law and building control and fire safety.

BSU6BSP Building Surveying and Maintenance Practice

This module focuses on building surveying practice. This includes providing professional advice regarding different types of surveys, maintenance theory and practice; and building adaptation theory and practice. Legislation is based on England and Wales. The module will enhance the students' ability to recognise, analyse and remedy building maintenance issues and develop their ability to apply building surveying practice, maintenance, and adaptation to different situations.

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BSU6PRM Project Management in the Built Environment

This module provides students with knowledge and understanding of the principles of the projects in the built environment. This can include management, programming, procurement, risk assessment, conflict avoidance and design and construction process and systems.

INV6IAP Investment Appraisal and Portfolio Management

This module aims to develop the student's ability to understand and analyse investments. It will allow them to recognise property as an investment asset within the overall spectrum of other investment categories. Principles of investment, risk, investment appraisal and portfolio management will be considered to ensure the development of practical skills that enable informed investment decisions for clients.

MAN6CMC Commercial Management in Construction

This module explores a range of strategic and operational issues in commercial management of construction experienced by contracting organisations. The dynamic business environment within which contracting organisations operate means that they need to be astute when competing or bidding for work and seeking to sustain their turnover and profit margin whilst enhancing stakeholder value. This module therefore provides an opportunity for the student to develop the knowledge, understanding and skills required to operate in this competitive and commercial environment.

MAN6CPM Commercial Property Management

This module will examine the role that commercial property plays for both an investor and an occupier.

It will also examine the management strategies of property owners and how the commercial property manager helps develop and implement these strategies, as well as examining the breadth of responsibilities of the professional commercial property manager at both a strategic and a fundamental level.

PMA6CPM Construction Project Management

This module explores a range of strategic and operational issues in construction project management. The construction project manager (CPM) plays a key role at all stages of the construction process for diverse client organisations that operate in a dynamic environment. The fundamental need for clients to enhance value in their construction projects and, increasingly to also engage stakeholders, means that the CPM has a critical contribution to make. This module therefore provides an opportunity to develop the knowledge, understanding and skills

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required to operate as a CPM in the context of the property and construction industries.

QSP6CQP Contemporary Quantity Surveying Practice

This module is designed to provide students with a comprehensive understanding of the professional and contemporary practices in quantity surveying and will explore a range of issues and challenges within the profession in the UK and globally. The module will cover essential skills, knowledge, tools, and the latest sustainability advancements required in today's dynamic construction and business environment.

The significant changes experienced in the construction industry globally over the past decade have required quantity surveyors to adapt their traditional practices and embrace new philosophies, technologies, and tools, in order to remain effective and efficient in the built environment.

This module therefore provides students with an opportunity to develop the knowledge, understanding and skills required to operate in a dynamic and contemporary construction environment.

QSP6PCC Post Contract Cost Control

This module develops an understanding of post contract cost control processes. It focuses on the effective control of costs during the construction phase of a project. The module will explore how costs and risks are managed and reported on and will introduce cost management techniques used in valuing variations to work, monthly valuations and settlement of final accounts. It will also review how costs are reported to the key stakeholders.

VAL6APP Applied Valuation

This module covers the application of valuation principles to more complex situations and introduces more sophisticated valuation concepts including discounted cash flow techniques and specialist valuation processes. It develops students' understanding of both theoretical and practical limitations in valuing property and its environments and how these affect value. It also considers the application of professional regulations in valuation work and issues of professional negligence and valuation accuracy.

VAL6STV Statutory Valuations

The aim of this module is to equip the student with the knowledge and skills to carry out valuations for statutory purposes, specifically for compulsory purchase, planning compensation and rating. The module also demonstrates how valuation

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principles and practice are applied to the statutory (artificial) context, the relevance of relevant case law to assessments and the principles that underpin both disciplines. Students' understanding and skills within these disciplines are enhanced in order to provide appropriate and reflective advice and valuations to (non-specialist) clients.

Learning, Teaching and Assessment

Learning and Teaching

Knowledge and understanding

The teaching, learning and assessment strategy for the programme is guided by the University-wide Learning, Teaching and Assessment Strategy (LTAS 2020–2025). The approach adopted is student-centred learning design, that supports the educational needs of our diverse student community. Learning has been designed with flexibility in mind to support students to adopt their own learning experience best suited to their needs.

Students are taught through online learning resources available to them, including customised text material, study papers, learning activities and interactive media. These are complemented by a variety of Lecturer-facilitated sessions and interactions, using a range of media for enhancement of the learning experience.

Students are encouraged to research beyond the material provided and undertake self-directed learning throughout their study.

Module delivery follows a standard format, incorporating a range of subject appropriate resources suitable for the online learner. This may include, but is not limited to, audio-visual presentations, interactive case studies and online journals.

Intellectual skills

Learning and teaching methods are applied to enable the development of cognitive skills. These skills are aligned to those used by industry professionals, but also meet the needs of working in other industries. These skills are developed through interaction with multi-media learning resources, self-directed learning and via participation in student-centred learning activities. The approach to assessment is lecturer-guided and formative feedback on these skills is given appropriate emphasis.

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Subject practical skills

Students are encouraged to develop and apply their knowledge and understanding through a range of online activities and exercises. They acquire, analyse, and evaluate data and judge its relevance and validity to a range of built environment situations relevant to the selected module.

Key/Transferable skills

The BE Ready Orientation sets out the importance of transferable skills. These skills are developed through the programme, utilising study and assessment. This can be via virtual learning environment (VLE) discussion, tuition discussion, problem-solving exercises – which are conducted individually or in groups – and coursework, which provides the ideal combination to internalise these aspects through different learning methods. The Study Skills area of the VLE is a further resource for support in developing these skills. Modules require students' engagement with a range of online activities that develop research and evaluation skills and cultivate a systematic approach to problem solving. Engagement with the University of the Built Environment learning community develops communication and collaboration skills.

The transferrable soft skills will be taught via the joint programme webinars delivered to the student throughout the year. The transferable soft skills will be tested through the summative and formative module assessments.

Assessment

Teaching and Assessment Strategy (LTAS 2020–2025). The aim of University of the Built Environment's assessments is to allow students an opportunity to demonstrate what they have learned using a range of formats and which encourage critical self-reflection linked to personal development. To support this, assessments are clearly related to module learning outcomes and the activities within the module support students in achieving these.

University of the Built Environment's practice is to require assessments to be vocationally and professionally relevant. Assessments are built that have direct application to industry standards, and that enable students to learn through real world scenarios and working practice. This involves the generation of tasks based on problems, scenarios or case studies from recent real-world situations that reflect and/or replicate the vocational requirements of the industry and the international nature of the subject matter. All elements of assessments are discipline-specific for each programme as well as supporting the acquisition and promotion of transferable skills, including research skills development.

Formative assessment and feedback opportunities are provided throughout the programme in a variety of formats to motivate, guide and develop students

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through their learning. Students are required to complete various pieces of coursework in the modules which are assessed within set time frames. Detailed feedback is provided on lecturer-assessed work, which explains how the mark was derived, what was done well and what could be improved for future assessments. Objective testing is also utilised in formative (including self-assessment) and summative assessment.

All assessment contributing to award is subject to moderation policies. Moderation at University of the Built Environment is designed to reflect the quality of the student submission and the benchmark standards for the various levels of undergraduate study. Moderation of marking accords with QAA recommended best practice to ensure that marking criteria have been fairly, accurately, and consistently applied during first marking.

Assessment Diet

The types of assessments used on this programme will include coursework (such as essays, reports, portfolios, reflections, problem or short questions or video presentations), computer-based assessments, and computer marked assessments (CMAs). The exact combinations of assessment will vary from module to module. In general, there will be 2 assessments per module. The first assessment is usually either coursework or a CMA. The second assessment is usually coursework. Some modules may have up to a maximum of 4 assessments.

Study Support

BE Ready Orientation

The purpose of BE Ready is to prepare students for online learning with the University but also to support students throughout their learning journey. Students are expected to visit BE Ready every semester for updates, welcome back week activities as well as advice specific to their level of study.

There are a variety of resources which will help students to get started. These include how to use the VLE, how to navigate a module, the University e-library and how to join a webinar. BE Ready also provides practical advice such as how to manage independent study, where to find our Study Skills resources and how to access academic or pastoral support. All this information is key to having a successful start to supported online learning with the University of the Built Environment.

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Resources are available to support students with referencing and how to develop good academic practice to avoid academic misconduct. A range of study skills support materials are available to apprentices.

Student learning support

The programme is taught via the University of the Built Environment's VLE and academic facilitation and support is provided online giving student's access to the University Lecturers and other students worldwide.

The Education team will guide and support students' learning. Furthermore, all students who do not engage with initial assessment or the VLE will receive additional support from the Programme Team. Other the University administrative teams provide support for assessments and technical issues including ICT. University of the Built Environment's VLE provides the main point of contact for students for these teams throughout the duration of their programme.

Each student, wherever their location, will have access to a wealth of library and online materials to support their studies. International students are able to use their local context when writing their assessments.

The Academic Support and Enhancement (ASET) team works with departments to promote student retention, achievement and success. This work is achieved through a multi-faceted approach, which consists of:

- delivering support tutorials to students identified as academically at risk to develop the academic skills needed for success;
- developing 'self-serve' support resources to enable students to develop their academic skills;
- delivering teaching webinars and drop-in sessions on academic skills;
- working with the Education team and other support teams to identify ways in which student success can be further facilitated.

Relevant research is also carried out to inform proactive interventions, and to develop policy and practice.

Disability, neurodiversity, and wellbeing related support is provided via a dedicated Disability and Welfare team at University of the Built Environment.

English language support

For those students whose first language is not English, or those students who wish to develop their English language skills, additional support is provided through online resources on the VLE in the resource 'Developing Academic Writing'.

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The resource includes topics such as sentence structure, writing essays and guidance for writing aimed at developing students' study skills.

Personal and professional development

Students are undertaking vocational programmes that are intrinsically linked to the accrediting professional bodies. Students are encouraged and supported to understand the need for the recognition of these bodies and guided as to how to meet the professional membership requirements.

More generally, the University has a dedicated Careers Advisor to ensure students have appropriate access to careers education, information, advice and guidance.

Programme specific support

Each programme has a Programme Leader, as well as Module Leaders, Module Lecturers and Academic Support Tutors to support the students throughout their time with the Programme.

The University of the Built Environment staff are accessible during normal UK working hours, during which they also monitor the 24/7 forums asynchronously and provide encouragement, assistance and necessary tutor and student feedback services.

Access to the University of the Built Environment e-Library is on a 24/7 basis and the University has a full-time librarian during normal UK working hours.

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